รหัสวิชา 93 ภาษาอังกฤษ
รหัสชุดข้อสอบ 100
สอบวันเสาร์ที่ 4 กุมภาพันธ์ 2560
เวลา 14.00 - 15.30 น.
ชื่อ.................................................. นามสกุล.................................................. เลขที่ข้างสอบ..................................................
สถานที่สอบ.................................................. พื้นที่สอบ..................................................

ก้าวที่ 1
1. ให้ผู้เข้าสอบปฏิบัติตามระเบียบ สาท. ตามแนวทางปฏิบัติที่วางกับการดำเนินการพิจารณาที่ 2557 อย่างเคร่งครัด
2. ทั้งผู้ทรงคุณค่าที่มีอยู่ หรือ ผู้ทรงคุณค่าที่มีอยู่ หรือ ผู้ทรงคุณค่าที่มีอยู่ หรือ ผู้ทรงคุณค่าที่มีอยู่ หรือ ผู้ทรงคุณค่าที่มีอยู่
เข้าห้องสอบโดยเด็ดขาด
3. ห้ามเดินทาง บ้านพักพัก หรือ สถานที่พักพัก หรือ สถานที่พักพัก โดยเด็ดขาด

หากผู้เข้าสอบฝ่าฝืนข้อปฏิบัติ สาท. อาจดำเนินการ ดังนี้
1. ไม่ประกาศผลสอบในรายวิชาหนึ่งๆ หรือ รายวิชาหนึ่งๆ
2. แจ้งไปยังสถานศึกษาของผู้เข้าสอบ เพื่อดำเนินการทางวินัย
3. แจ้งพฤติกรรมฝ่าฝืนไปยังสถานศึกษา เพื่อประกอบการรับข้อพิจารณาต่อ
4. ดำเนินคดีตามกฎหมายในการที่กีดกันเทียมหุ่นก์ และระบบการทดสอบและ สาท.

เอกสารนี้เป็นลิขสิทธิ์ของสถานบันทึกสอบกลางการศึกษาแห่งชาติ (องค์การมหาชน)
การจัดทำหรือตัดแปลงหรือเผยแพร่ในลักษณะ จงไม่ทำให้ผิดตามกฎหมาย
คำชี้แจง

แบบทดสอบที่มีวัตถุประสงค์เพื่อวัดผลสมรรถนะทางการศึกษา กลุ่มสาระการเรียนรู้ภาษาอังกฤษ ของนักเรียนระดับชั้นมัธยมศึกษาปีที่ 3 ตามมาตรฐานการเรียนรู้ระดับชั้นที่ 3 หลักสูตรแกนกลางการศึกษานาชาติพื้นฐาน ป.ศ. 2551

รายละเอียดแบบทดสอบ

แบบทดสอบฉบับนี้มี 22 หน้า จำนวน 50 ข้อ

วิธีการตอบ

ให้ใช้ดินเรื่อง 2B ระบบที่ไม่สกัดที่เป็นคัมภีร์ในกระดาษคำตอบ

ข้อกับว่าที่คะแนน

ข้อละ 2 คะแนน (คะแนนเต็ม 100 คะแนน)

ข้อยุติผล

1. เขียนชื่อ – นามสกุล เลขที่ห้องสอบ สถานที่สอบ และห้องสอบบนหลังแบบทดสอบ

2. ตรวจสอบชื่อ – นามสกุล เลขที่ห้องสอบ รหัสวิชาที่สอบ เลขประจับว่าชั้นที่ 13 หลัก

ในกระดาษคำตอบว่าตรงกับตัวผู้เข้าสอบหรือไม่ กรณีที่ไม่ตรงให้แจ้งเจ้าของสอบ

แหล่งข้อมูลคำตอบ.getElementById('answer').innerText = 'ต้องตรวจสอบกระดาษคำตอบอีกครั้ง / ระบบที่ใช้สอบแบบประเมินผลชุดสอบที่มีชื่อนั้น'

แบบทดสอบ

3. แบบทดสอบวิชาที่มีหน้าชุด ให้ใช้ดินเรื่อง 2B ระบบที่ไม่สกัดที่เป็นกระดาษชุดสอบ

ที่ข้อมูลบนของกระดาษคำตอบให้กดดักตรงกับตัวเลขชุดสอบบนหน้าปก

แบบทดสอบ

4. อ่านคำถามในวิธีการตอบข้อสอบให้ชัดเจน แล้วตอบข้อสอบด้วยตนเองและไม่จดเจ็บให้ผู้ช่วยคัดคำตอบ

คำตอบให้

5. เมื่อสอบเสร็จ ให้สอดกระดาษคำตอบไปในแบบทดสอบ

6. หากมีปัญหาให้ผู้ช่วยสอบบอกอาจาร娅สอบ แจ้งที่มีความสอบ

7. หากมีปัญหาให้ผู้ช่วยสอบเป็นอีกข้อสอบ
Part One: Listening and Speaking (Items 1-15)

Directions: Choose the best expression to complete each missing part.

Conversation 1: Items 1-2

Situation: In the hallway, after class

Ann: I was in a car accident last week and my back still hurts.
Ben: __1___? You ought to get that checked out.
Ann: What do you mean?
Ben: Go to the doctor and __2__.
Ann: No way! I hate doctors.

1. 1. Basically
2. Actually
3. Literally
4. Really

2. 1. let him examine your back
2. ask him about your last check-up
3. tell him there is probably nothing wrong
4. inform him of your need for hospitalization
Conversation 2: Items 3-5

Situation: In class

John: Hey, Jim. Did you manage to get the homework done?
Jim: ___3___. When is Mr. Smith going to collect it?
John: Tomorrow, ___4___. If you are not busy now, could you help me?
Jim: ___5___.

3. 1. Yes, of course
   2. I’m glad to
   3. No, I don’t like it
   4. I must give it today

4. 1. I'm afraid not
   2. I'm doubtful
   3. I agree
   4. I think

5. 1. My turn
   2. You're welcome
   3. With pleasure
   4. Thank you
Conversation 3: Items 6-8

Situation: In the library

Andy: Why don't we take a break from studying and get something to eat?
Bob: Yeah, __6__.
Cathy: Me too.
Andy: __7__?
Bob: I could go for a burger and some fries ... and maybe a milk shake.
Cathy: Ugh. I think we should get something a little healthier.
Andy: __8__?
Cathy: Say a salad and some fruit.
Andy: O.K.

6. 1. I hope so 2. I'm hungry
3. I can hear you 4. I have nothing

7. 1. What are you like
2. What does it look like
3. What do you feel like eating
4. What would you like to make up for

8. 1. What do you know
2. What is your question
3. What is there left to say
4. What do you have in mind
Conversation 4: Items 9-11

Situation: On a tennis court

Bob: Hey, Ben. Are you going to Safari World on Saturday with Jim?
Ben: I’m not sure if I’m going to go.
Bob: Why not? ___9____.
Ben: Tom isn’t invited. I know he and Jim don’t get along well.
Bob: ___10____. What do you think you’ll do?
Ben: Well, I think I will hang out with Tom on Saturday. Please don’t mention any of this to him. I feel sorry for him.
Bob: No problem. ___11____.

9. 1. You'll have a great time
2. That’s the way to go
3. This won’t easily come up
4. There is nothing at all

10. 1. I hear it
2. I see
3. I object
4. I say so

11. 1. My eyes are closed
2. My ears are burning
3. My lips are sealed
4. My arms are twisted
Conversation 5: Items 12-15

Situation: In the hallway

Linda : I heard you made good grades at school. ___12___.
Dan : Yes. I got an A in every class last year.
Linda : Wow! How did you do that?
Dan : Well, it took ___13___ But, to be honest, I like studying.
Linda : ___14___. It gives me a headache. And when I get bad grades, my parents give me a headache too!
Dan : They just want you to be successful. ___15___. You know that, right?
Linda : Yeah. I want them to be proud of me.

12. 1. That’s great
   3. That’s awful
   4. That’s a question

13. 1. a lot of work
   2. huge courage
   3. a short break
   4. high spirit

14. 1. I guess not
   2. I doubt it
   3. I wish I did
   4. I wonder about it

15. 1. It’s out of sight
   2. It’s over the limit
   3. It’s for your own good
   4. It’s a dream come true
Part Two: Writing (Items 16-30)

Directions: Choose the best word or words to fill in each blank.

Writing 1: Items 16-20

Situation: You are Todd Jacobs. You are writing a letter to Samantha, a new student coming to your school next year.

Dear Samantha,

I hear that you will be coming to our school next year and I want to be the first to welcome you.

I ___16___ my first day at the middle school. I was a little bit scared coming to school ___17___ I would be with all the older kids. I had never had to switch classrooms before and I didn’t know where I would be all of the time. This was scary and ___18___ because I found out that I wouldn’t be in class with my best friend. While I was scared, I was also ___19___ because I would get to be in the band and meet new people. As it turned out, everything was fine and I ___20___ new friends in my classes.

I hope you have a good summer.

See you next year.

Todd Jacobs
16. 1. open
   2. think
   3. forget
   4. remember

17. 1. so
   2. while
   3. because
   4. although

18. 1. really upset I was
   2. upset I really was
   3. I was really upset
   4. upset I was really

19. 1. bored
   2. excited
   3. annoyed
   4. shocked

20. 1. make
   2. made
   3. am making
   4. was making
Writing 2: Items 21-25

Situation: You are writing a column about Vincent van Gogh for the school newspaper.

Vincent van Gogh was a Dutch artist. His work was famous for its beauty, emotion and color. It had a great ___21___ on modern art. ___22___ his lifetime, he did not experience much success. He was not well known when he was alive, and most people did not ___23___ his art. He suffered with mental illness, and remained poor and unknown.

Van Gogh died in France in 1890, at the age of 37, from a gunshot wound. After he died, he became very famous. These days, Van Gogh ___24___ as one of the most outstanding artists of all time. He ___25___ create modern art. He made more than 2,000 artworks, with 900 paintings and 1,100 drawings and sketches.

21. 1. sense
    2. treasure
    3. influence
    4. explanation

22. 1. During
    2. From
    3. In fact
    4. Even though
23. 1. appreciate
    2. appreciating
    3. appreciation
    4. appreciated

24. 1. views
    2. viewed
    3. is viewed
    4. was viewed

25. 1. would be helping
    2. was helped
    3. did helped
    4. helped
Writing 3: Items 26-30

Situation: You assume two roles. First, you are DEVASTATED GIRL writing a letter asking advice from ANGIE. Then, you play the role of ANGIE giving advice to DEVASTATED GIRL.

DEAR ANGIE:
My best friend was killed trying to swim across the river. Her ___26___ hurts me very much. It hurts for not being able to stop her ___27___ doing so. I don’t know ___28___. I can’t sleep as the pain of missing her lingers on. Dear Angie, please advise me how I can take the pain away.

DEVASTATED GIRL

DEAR DEVASTATED GIRL:

The smartest thing for you to do is to talk with your friend’s parents to share your ___29___. You may also see your school counselor. If counseling isn’t being offered at the school, ___30___ with your parents to share ideas to solve this terrible feeling of losing your best friend.

ANGIE

26. 1. past
    2. work
    3. death
    4. trouble
27. 1. in
   2. on
   3. from
   4. about

28. 1. what to do
   2. why to ask
   3. how to stop
   4. when to help

29. 1. anger
   2. credit
   3. honesty
   4. sorrow

30. 1. talk
    2. to talk
    3. talking
    4. being talked
Part Three: Reading (Items 31-50)
Directions: Choose the best answer to each question.

Reading 1: Items 31-33

Do you happen to be reading any books or novels at present?
(% answering yes)
31. What is the percentage of readers in the year that has the least readers?
   1. More than 20
   2. Less than 15
   3. More than 15
   4. Less than 10

32. What is the trend of percentage of readers from 1952 to 2005?
   1. Upward
   2. Downward
   3. Unchanged
   4. Up and down

33. This year is 2016. How many years ago was the question first asked?
   1. 49 years
   2. 56 years
   3. 67 years
   4. 76 years
Reading 2: Items 34-36

34. How can the patient take this medicine?
   1. Drink it three times a day.
   2. Chew three capsules a day.
   3. Take one capsule three times a day.
   4. Apply to the skin three times a day.

35. How can the patient get in touch with the pharmacy?
   1. By Line ID
   2. By e-mail
   3. By Facebook
   4. By phone

36. How many days will it take for the patient to finish the whole bottle?
   1. 3 days
   2. 7 days
   3. 10 days
   4. 30 days
Reading 3: Items 37-39

An accountant answered an advertisement for a job with a large company. At the end of the interview, the chairman said, “One last question—what is three times seven?” The accountant thought for a minute and replied, “Twenty-two.”

Outside he took his calculator and realized that he should have said twenty-one. He concluded that he had lost the job. Two weeks later, however, he was offered the post.

After a few weeks, he asked the chairman why he had been chosen when he had given the wrong answer.

“You were the closest,” the chairman replied.

37. Why did the accountant think he wouldn’t get the job?
   1. Because he gave the wrong answer.
   2. Because he didn’t use his calculator.
   3. Because he lost contact with the chairman.
   4. Because the chairman asked him the wrong question.

38. Why did he get the job?
   1. He was the closest friend of the manager.
   2. He was the closest friend of the chairman.
   3. The other candidates were worse than him.
   4. He admitted that he gave the wrong answer.
39. Why is this joke funny?

1. The chairman was too generous.
2. An accountant could do simple multiplication easily.
3. This accountant was the only candidate for the job.
4. A large company offered a job to an incompetent person.

Reading 4: Items 40-44

The Great Sphinx of Giza in Egypt is a 20.22-meter tall stone figure of a lion with the head of a human. The structure of the Sphinx is cut entirely out of rock. Some people believe that there is a hidden area inside which people can enter, but no one has yet found a way to get in. Many stories have been told about the Great Sphinx as if it were a living creature and had the human qualities of being strong and wise.

There is one story about a young man who fell asleep next to the Great Sphinx. The man had gone hunting that day and he was tired. As he slept, the man dreamt that he would become the King of Egypt if he cleared away the desert sand that was partially covering the Sphinx.

But the story oddly had no ending. What do you think happened? Did the boy clean the sand away from the Sphinx? Did he become King of Egypt? No one seems to know.

Over time, wind and sand have worn away part of the Great Sphinx’s nose as well as other areas. However, it is now being restored to look much like it once did.
40. What is the story mainly about?
   1. A lion
   2. An animal
   3. A king
   4. A statue

41. Which of the following is TRUE about the young man in the story?
   1. He became King of Egypt.
   2. The day’s hunting tired him out.
   3. He dreamt that the Sphinx came alive.
   4. He thought he saw the Sphinx’s nose.

42. What might the young man have done after he woke up?
   1. Cleared the sand from the Sphinx.
   2. Revolted against the King of Egypt.
   3. Brought the Sphinx to life.
   4. Moved the Sphinx away.
43. What happened to the young man at the end of the story?
   1. He disappeared.
   2. He stayed near the Sphinx.
   3. The King of Egypt sent him away.
   4. It is still unknown.

44. What would be the best title for this passage?
   1. The King of Egypt
   2. The Egyptian Desert
   3. The Sphinx and Its Story
   4. The Restoration of the Sphinx
Mount Tambora, on Sumbawa Island, Indonesia, erupted in April 1815. It destroyed most of the island's population and its vegetation. Trees were pushed into the sea along with the volcanic ash. Tsunamis caused by the explosion also affected islands nearby.

But the volcano's destructive power wasn't just limited to that area. The United States experienced extreme frosts and heavy snow even in July, ruining everything in the fields. The same happened elsewhere, causing a worldwide famine. This helped to spread a new strain of cholera in Asia and typhus in other regions.

Experts are now saying that Mount Tambora is likely to erupt again. Steady streams of earthquakes are currently shaking the island. Nobody knows for sure when and how intensely Mount Tambora will explode next, but we know it is awakening, and that's not good at all.

45. What would be the best title for this passage?
1. Volcanic Eruptions
2. Eruption of Tambora
3. Destruction of Sumbawa
4. History Always Repeats Itself
46. What is the main idea of paragraph 1?
   1. Mount Tambora is located on Sumbawa Island, Indonesia.
   2. Some trees were uprooted and pushed into the sea.
   3. Most of the island’s population was killed as well as its vegetation.
   4. When Tambora erupted in April 1815, Sumbawa was almost completely destroyed.

47. According to the passage, what did the famine lead to?
   1. The spread of deadly diseases
   2. Crops ruined by frost and snow
   3. The rise in global temperatures
   4. A large amount of ash thrown into the atmosphere

48. According to the passage, which of the following is NOT true about Mount Tambora?
   1. It caused damage worldwide.
   2. It erupted about 200 years ago.
   3. It filled the sea with uprooted trees and ash.
   4. It caused tsunamis, but they only affected Sumbawa Island.
49. According to the experts, what indicates the next possible eruption of Mount Tambora?
1. A series of tsunamis
2. Frequent earthquakes
3. Frost and heavy snow
4. A new strain of epidemics

50. In the last paragraph, how does the writer feel?
1. Curious
2. Worried
3. Relieved
4. Confident
ตารางคำตอบ รหัสวิชา 93 วิชาภาษาอังกฤษ

คำสั่ง: ให้นักเรียนระบุรหัสข้อสอบที่ปรากฏบนหน้าโปรแกรมทดสอบวิชาภาษาอังกฤษ ลงบนกระดาษคำตอบนี้ให้ถูกต้อง ซึ่งจะได้คะแนน

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แบบปรนัย 4 ตัวเลือก จำนวน 50 ข้อ ซ้อน 2 คะแนน รวม 100 คะแนน

วิธีการตอบ: ระบุข้อ 1 คำตอบที่เป็นคำตอบที่ถูกที่สุดในแต่ละข้อ

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