



สถาบันทดสอบทางการศึกษาแห่งชาติ (องค์การมหาชน)
National Institute of Educational Testing Service (Public Organization)

รหัสวิชา 93 ภาษาอังกฤษ

รหัสชุดข้อสอบ 100

สอบวันอาทิตย์ที่ 3 กุมภาพันธ์ 2562

เวลา 13.00 - 14.30 น.

ชื่อ.....นามสกุล..... เลขที่นั่งสอบ.....

สถานที่สอบ..... ห้องสอบ.....

คำเตือน

1. ให้ผู้เข้าสอบปฏิบัติตามระเบียบ สทศ. ว่าด้วยแนวทางปฏิบัติเกี่ยวกับการดำเนินการทดสอบ พ.ศ. 2557 อย่างเคร่งครัด
2. ห้ามนำโทรศัพท์มือถือ หรือ อุปกรณ์สื่อสาร หรือ อุปกรณ์อิเล็กทรอนิกส์ทุกชนิดเข้าห้องสอบโดยเด็ดขาด
3. ห้ามคัดลอก บันทึกภาพ หรือ เผยแพร่แบบทดสอบ หรือ กระจายคำตอบโดยเด็ดขาด

หากผู้เข้าสอบฝ่าฝืนข้อปฏิบัติ สทศ. อาจดำเนินการ ดังนี้

1. ไม่ประกาศผลสอบในรายวิชานั้น ๆ หรือ ทุกรายวิชา
2. แจ้งไปยังสถานศึกษาของผู้เข้าสอบ เพื่อดำเนินการทางวินัย
3. แจ้งพฤติกรรมฝ่าฝืนไปยังสถาบันการศึกษา เพื่อประกอบการรับเข้าศึกษาต่อ
4. ดำเนินคดีตามกฎหมายในกรณีที่เกิดความเสียหายแก่ระบบการทดสอบและ สทศ.

เอกสารนี้เป็นลิขสิทธิ์ของสถาบันทดสอบทางการศึกษาแห่งชาติ (องค์การมหาชน)
การทำซ้ำหรือดัดแปลงหรือเผยแพร่งานดังกล่าว จะถูกดำเนินคดีตามกฎหมาย

คำชี้แจง

แบบทดสอบนี้มีวัตถุประสงค์เพื่อวัดผลสัมฤทธิ์ทางการศึกษา กลุ่มสาระการเรียนรู้ภาษาอังกฤษ ของนักเรียนชั้นมัธยมศึกษาปีที่ 3 ตามมาตรฐานการเรียนรู้และตัวชี้วัดหลักสูตรแกนกลาง การศึกษาขั้นพื้นฐาน พุทธศักราช 2551

รายละเอียดแบบทดสอบ แบบทดสอบฉบับนี้มี 21 หน้า จำนวน 50 ข้อ

วิธีการตอบ ให้ใช้ดินสอดำ 2B ระบายในวงกลมที่เป็นคำตอบในกระดาษคำตอบ

เกณฑ์การให้คะแนน ข้อละ 2 คะแนน (คะแนนเต็ม 100 คะแนน)

ข้อปฏิบัติในการสอบ

1. เขียนชื่อ - นามสกุล เลขที่นั่งสอบ สถานที่สอบ และห้องสอบบนหน้าปกแบบทดสอบ
2. ตรวจสอบชื่อ - นามสกุล เลขที่นั่งสอบ รหัสวิชาที่สอบ เลขประจำตัวประชาชน 13 หลัก ในกระดาษคำตอบว่าตรงกับตัวผู้เข้าสอบหรือไม่ กรณีที่ไม่ตรงให้แจ้งผู้คุมสอบเพื่อขอ กระดาษคำตอบสำรอง แล้วกรอก / ระบายให้สมบูรณ์
3. แบบทดสอบวิชานี้มีหลายชุด ให้ใช้ดินสอดำ 2B ระบายวงกลมหน้าตัวเลขที่เป็นรหัสชุดข้อสอบ ที่อยู่ด้านบนของกระดาษคำตอบให้ถูกต้องตรงกับตัวเลขรหัสชุดข้อสอบบนหน้าปก

แบบทดสอบ

4. อ่านคำแนะนำวิธีการตอบข้อสอบให้เข้าใจ แล้วตอบข้อสอบด้วยตนเองและไม่เอื้อให้ผู้อื่นคัดลอก คำตอบได้
5. สามารถใช้พื้นที่ว่างในแบบทดสอบเป็นกระดาษทดได้
6. เมื่อสอบเสร็จ ให้วางกระดาษคำตอบไว้บนแบบทดสอบ
7. ไม่อนุญาตให้ผู้เข้าสอบออกจากห้องสอบ ก่อนหมดเวลาสอบ
8. ไม่อนุญาตให้ผู้คุมสอบเปิดอ่านข้อสอบ

Part One: Listening and Speaking

Directions: Choose the best answer for each situation.

Conversation 1: Items 1-3

Situation: Steve is asking Paul for a favor.

Steve: _____ 1 _____?

Paul: I'm kind of busy but I can spare you a few minutes. What's up?

Steve: I don't understand what people mean when they say "Let's agree to disagree".

Paul: Well, "agree" means we think the same way and _____ 2 _____. The opposite is we disagree.

Steve: I know, but what about "Let's agree to disagree?"

Paul: _____ 3 _____. Both sides have different opinions, but they agree that there is no point in arguing about it anymore.

1. 1. Do you need help
2. Do you have a minute
3. Do you think you can do it
4. Do you want to come along
2. 1. change the topic
2. make no comments
3. have many opinions
4. accept what the other side says
3. 1. It's simple
2. This is debatable
3. That's the question
4. There are some issues



Conversation 2: Items 4-6

Situation: A mother is calling her son downstairs.

Mom: George, _____ 4 _____! You're going to miss the bus.

George: _____ 5 _____. Please wait for me.

Mom: What have you been doing all morning?

George: I have been _____ 6 _____.

Mom: Let me check it over, will you?

George: Oh no!

4. 1. come in
2. get out
3. hurry up
4. run back

5. 1. I'm great
2. I'm there
3. I'm coming
4. I'm George

6. 1. taking a bath
2. writing an essay
3. finishing a game
4. having breakfast in bed



Conversation 3: Items 7-9

Situation: James is asking June about a class he missed.

James: _____ 7 _____ ?

June: It was OK. There wasn't much to it.

James: What did you have to do?

June: _____ 8 _____ where we got to know each other a bit.

James: That sounds like fun.

June: _____ 9 _____ actually. The teacher also gave us a reading handout.
Here, I got one for you.

James: Thanks.

June: That's what friends are for.

7. 1. Were you late
2. How was the class
3. Have you overslept
4. Did you do the homework

8. 1. We took a pretest
2. We listened to a lecture
3. We went over the reading handout
4. We had an ice-breaking activity

9. 1. It was bored
2. We bored it
3. I am boring
4. It was rather boring

Conversation 4: Items 10-12

Situation: Jane is looking for the gift she received.

Jane: _____ 10 _____ ?

Rose: The gloves?

Jane: Mittens, not gloves.

Rose: _____ 11 _____ ?

Jane: You put every finger into gloves separately, but only the thumb is separate in mittens.

Rose: Oh, but those are for kids, aren't they?

Jane: Actually, _____ 12 _____. They are cute and very warm.

10. 1. How are you doing
2. Did you find anything
3. When did you believe me
4. Have you seen my birthday present

11. 1. What's the difference
2. Why are they similar
3. When are you wearing them
4. What can be said about them

12. 1. they are the same
2. these don't fit well
3. anyone can wear them
4. there are plenty to choose from



Conversation 5: Items 13-15

Situation: Pim is asking Tom about a TV series to watch.

Pim: _____ 13 _____ something to watch during the summer?

Tom: Japanese or Korean?

Pim: American or British with subtitles in English would be better.

Tom: Don't you think it will be hard to catch what the actors say?

Pim: _____ 14 _____. But the subtitles will help. It will improve my English language skills, don't you think?

Tom: Maybe so. I suggest "Designated Survivor" if you like American politics and "How to Get Away with Murder" if you like court dramas.

Pim: _____ 15 _____. I'll try them both.

13. 1. May I inquire you

2. Is it possible to know

3. Can you recommend

4. Could you please explain

14. 1. That's reasonable

2. That's the point

3. That's irrelevant

4. That's too ambitious

15. 1. Thanks for your suggestions

2. Thanks, I was very grateful

3. Thank you for your supporting

4. I can't appreciate you enough

Part Two: Reading

Directions: Choose the best answer to each question.

Reading 1: Item 16

Read the description of an animal.

Pangolins are odd-looking animals that belong to the group of anteaters with scales. Their bodies are covered with large, horny, overlapping scales. Scales cover every piece of their body except forehead, belly and the inner side of their legs. Pangolins have a small, cone-shaped head. Their eyes and ears are small. Their limbs are short, small, and powerful. They have curved claws on each foot.

16. Which of the following is a picture of a pangolin?

1.



2.



3.



4.



Reading 2: Items 17-19

Read the news report.

LONDON: Oxford Dictionaries recognized the power of the millennial generation on Friday with its 2017 word of the year: ‘youthquake’.

Oxford lexicographers say there was a fivefold increase in use of the term between 2016 and 2017. It is defined as “a significant cultural, political, or social change arising from the actions or influence of young people”.

The word, coined almost 50 years ago by Diana Vreeland, then the editor of Vogue magazine, has been used to describe phenomena including surging youth support for Britain’s Labour Party and the election of 30-something leaders in France and New Zealand.

Each year, Oxford University Press tracks how the English language is changing and chooses a word that reflects the annual mood. Oxford Dictionaries president Casper Grathwohl said youthquake has “yet to land firmly on American soil, but strong evidence in the UK calls it out as a word on the move”.

17. Which of the following is the best headline for this news?

1. Power of Youth
2. Era of Young Leaders
3. Youthquake: Word on the Move
4. Words of the Year of Oxford Dictionaries

18. Which of the following is **TRUE** about the word ‘youthquake’?

1. It was invented in 2016.
2. It is more widely used in America than in England.
3. It was first used to describe political change in America.
4. It refers to a shift in cultural norms influenced by young people.

19. According to the news, which of the following situations has been described as a 'youthquake'?
1. The increasing use of the term in 2017
 2. The young voters' support for the UK Labour Party
 3. The use of Vogue magazine to describe a political event
 4. The election of more than 30 new leaders in France and New Zealand

Reading 3: Items 20-22

Read the joke.

Last week, Vicky, a distressed wife, went to the local police station in Wigan, Lancashire, along with her next-door neighbor, Pauline, to report that her husband was missing.

The policeman asked for a description of the missing man.

Vicky described him clearly and in detail, "He is 35 years old, 6 feet 4 inches, has dark eyes, dark wavy hair, an athletic build, weighs 185 pounds, is softly-spoken and is fabulous with the children."

Pauline interrupts her protesting, "Why Vicky, your husband is 5 feet 8 inches, overweight, bald, has a big mouth, and is horrid to your children."

Vicky replied, with a sigh, "Yes, but who wants HIM back?"

20. Which event happened first based on the story?
1. Vicky's husband disappeared.
 2. Pauline described Vicky's husband.
 3. Vicky answered the policeman's question.
 4. Vicky and Pauline went to the police station.

21. Which of the following statements is **TRUE**?
1. Pauline is an honest woman.
 2. Vicky's husband is an attractive man.
 3. The policeman knows Vicky and her husband well.
 4. Vicky is accurate in describing her husband's appearance.
22. What did Vicky mean when she said, "Yes, but who wants **HIM** back?"
1. She didn't really want her own husband.
 2. She wanted to know if anybody wanted her husband back.
 3. She intended to ask Pauline if she wanted to take her husband.
 4. She really wanted to know if anybody could help her husband.

Reading 4: Items 23-26

Read the feature story.

Bonfire Night or 'Guy Fawkes Day', is celebrated in the United Kingdom on November 5 every year and has a very interesting history.

In 1605, King James I passed strict laws against the Catholics. They would be punished if they didn't attend the Protestant church. Some English Catholics were so angry that they planned to blow up the House of Parliament in protest. They put 36 barrels of gunpowder in the Parliament building and Guy Fawkes was to light them when the king came to open the Parliament on November 5. Unfortunately for him, the police found the gunpowder before it exploded and they caught him and the other men involved in the plot. The men were tortured and killed. To celebrate his survival, King James I ordered the people of England to have a bonfire on the night of November 5. Bonfire night went on to become a tradition, celebrated as Guy Fawkes Day.

Traditional Bonfire Night food is hot baked potatoes. However, in the north of England people eat a special type of cake called parkin. This is a way to make it. First, grease a cake tin and line with buttered paper. Then, beat an egg and milk together with a fork. Next, gently melt syrup, treacle (a thick sweet black liquid), sugar and butter together in a large pan until the sugar has dissolved. After that, mix together oatmeal, flour and ginger and stir into the syrup mixture, followed by the egg and milk. Finally, pour the mixture into the tin and bake for 50 minutes to 1 hour until the cake feels firm and a little crusty on top. Cool in the tin then wrap in foil and keep for 3-5 days before eating.



23. Why was there a revolt in England in 1605?
1. Catholics were being sentenced to death.
 2. Guy Fawkes broke King James I's laws.
 3. Protestant churches used to punish Catholics.
 4. Catholics did not agree with recently passed laws.
24. Why were bonfires ordered to be lit on the night of November 5?
1. To honor the Catholics who were killed
 2. To celebrate the success of the revolt of 1605
 3. To remember the protestors of November 5
 4. To mark King James I's escaping assassination
25. What is the correct order of steps for making parkin?
- A. Pour the mixture into the tin
 - B. Beat an egg and milk together.
 - C. Mix together oatmeal, flour and ginger.
 - D. Bake for 50 minutes to 1 hour
 - E. Melt syrup, treacle, sugar and butter together until the sugar has dissolved.
 - F. Stir the mixture of oatmeal, flour and ginger into the syrup mixture, followed by the egg and milk.
1. B-E-C-F-A-D
 2. A-B-C-D-F-E
 3. B-A-C-E-F-D
 4. F-A-B-C-E-D
26. What is the purpose of the passage?
1. To describe how to make English cakes
 2. To tell about the history of English kings
 3. To give information about an English tradition
 4. To honor Guy Fawkes, a famous English Protestant



Reading 5: Items 27-30

Read the article.

On the other side of the sea from Rome, there was once a great city named Carthage. Rome was not on good terms with Carthage and at last a war occurred between them. For a long time, it was hard to tell which was the stronger. First, the Romans won a battle, and then the Carthaginians did. The war went on for many years.

It happened after a while that Regulus, a brave Roman general, lost a battle and was taken prisoner to Carthage. While he was in prison, the rulers of Carthage came to talk with him. They promised to set him free if he could persuade the Roman rulers to make peace with them. They also made him promise that he would return to prison if the Roman rulers refused to make peace. Regulus agreed to do so.

When Regulus arrived in Rome, he was warmly greeted. The Roman law makers came to see him and Regulus told them that he was sent from Carthage to ask them to make peace. But he thought that the Romans should not do so because sooner or later Carthage would be defeated. The next day, after bidding farewell to his wife, children and Rome, Regulus started back to Carthage as he had promised to face a cruel death.



27. What do we learn from the first paragraph?
1. Roman people were unfriendly.
 2. Rome was the strongest city of the time.
 3. Carthage and Rome were equally matched opponents.
 4. The city of Carthage and Rome were located side by side.
28. What did the rulers of Carthage want Regulus to do?
1. To go home and bid farewell to his family and Rome
 2. To persuade Roman rulers to make peace with Carthage
 3. To keep his promise to fight for Carthage upon his return
 4. To reveal the truth about the Roman rulers and Rome
29. Which of these statements is **TRUE** about Regulus?
1. He was beaten to death after losing the war.
 2. The warriors of Carthage were afraid of him.
 3. He was a man who always kept his promises.
 4. He defeated Carthage at the other side of the sea.
30. What would be the best title for this story?
1. The Prisoner of War
 2. The Story of Regulus
 3. The War of Carthage and Rome
 4. The Greatest City in the World



Reading 6: Items 31-35

Read the research study.

- (1) About 25 years ago, a group of Canadian scientists wanted to create a strain of salmon that could survive in fish farms in the cold water off New Brunswick. They took genetic material from Chinook salmon and from an eel-like fish called the ocean pout and injected it into the eggs of an Atlantic salmon. The result was a fast-growing fish that looks and tastes like a regular farmed Atlantic salmon. Some people call it a “super salmon,” while others call it “Frankenfish,” after the fictional monster created by Dr. Frankenstein.
- (2) The controversial fish, called the AquAdvantage salmon, has been genetically modified. That means some of its DNA has been artificially changed. The modified salmon is also “transgenic,” which means genetic material from a different type of organism has been artificially added to the salmon’s DNA.
- (3) The U.S. Food and Drug Administration (FDA), which regulates food in the United States, studied the salmon for several years. In 2010, they decided that the salmon was safe to eat and would have “no significant impact” on the environment – as long as it was raised in special facilities and could not accidentally be released into rivers or oceans.
- (4) Because so many people requested that the FDA reconsider its decision, the FDA asked for comments from the public. It received more than 35,000 responses. It is still considering these comments and has not yet announced whether it will allow the salmon to be sold as food for humans.

31. What is the main idea of the article?

1. Salmon has become the world’s first genetically modified animal.
2. Modified salmon’s safety as food is still questionable.
3. The request to market modified salmon has been withdrawn.
4. The U.S. FDA has reconsidered the safety of the Atlantic salmon.

32. According to the passage, which of the following is **TRUE**?
1. The AquAdvantage salmon is well accepted by consumers.
 2. The modified salmon is called “Frankenfish” by those who oppose it.
 3. The FDA has officially approved the sale of modified salmon to consumers.
 4. The modified salmon contains a growth hormone gene from a farmed Atlantic salmon.
33. What is **NOT** mentioned in the passage?
1. The final decision of the FDA
 2. The benefits of the modified salmon
 3. The process of creating a transgenic organism
 4. The scientists’ purposes for creating modified salmon
34. What can be inferred from paragraph 3?
1. The wild salmon may be extinct in the near future.
 2. The FDA will hold another public hearing on the issue of modified salmon.
 3. The modified salmon would become the first transgenic animal to enter the food supply.
 4. The modified salmon could harm the environment if they went by chance into rivers or oceans.
35. How do the people who use the term “Frankenfish” feel about modified salmon?
1. Safe
 2. Excited
 3. Hopeful
 4. Nervous

Part Three: Writing

Directions: Choose the best word/words to complete the texts below.

Writing 1: Items 36-42

Situation: You are writing a diary describing your first day at a new school.

Dear Diary,

Today was my first day at the new school and I was so excited. My sister, Jane, agreed to (36) _____ school and the whole way I was bouncing almost out of my shoes. Actually, I hate wearing this pair of shoes. I usually walk around in old ones. But my mom said it was a “special occasion”, like church or something, so I’d better wear (37) _____.

When I got there, Jane told me not to (38) _____ her at school and to always stay with the kids my own age. I didn’t like that very much and wondered (39) _____ we would still be able to play at home.

School was a total (40) _____. Miss Sunee didn’t seem to like me very much and made me study English tenses all over again even though I can read and write perfectly fine. She is only twenty-one and just moved into town so she doesn’t know about any of (41) _____.

Dear diary, I hope school (42) _____ or I might have to quit. Jane said I couldn’t. But I just cannot stand it. I’ll try to be nicer to Miss Sunee.

Good night Diary,
See you soon.



36. 1. run into
2. take me to
3. come across
4. walk me from
37. 1. old shoes
2. old ones
3. new ones
4. new pairs
38. 1. ask
2. tell
3. permit
4. bother
39. 1. if
2. this
3. why
4. which
40. 1. satisfaction
2. disappointment
3. improvement
4. communication

41. 1. the histories' family town
2. the histories' town family
3. the family's town histories
4. the town's family histories

42. 1. gets well again
2. gets better soon
3. feels good now
4. likes me more



Writing 2: Items 43-50

Situation: The following is an advertisement for a school fair.

The school fair is right around the corner, and tickets have just gone on sale. We (43) _____ a limited number of tickets at a discount, so move fast and get yours while (44) _____ still available. This is going to be an event you will not want to (45) _____. First of all, the school fair is a great value when compared (46) _____ other forms of entertainment. Also, your ticket purchase will help our school, and when you (47) _____ the school, it helps the entire community. But that's not all! Every ticket you purchase enters you in a drawing (48) _____. And don't forget, you will have mountains of fun (49) _____ there are acres and acres of great rides, fun games, and entertaining attractions! (50) _____ time with your family and friends at our school fair. Buy your tickets now!

43. 1. sold
2. are sold
3. are selling
4. have sold
44. 1. that is
2. this is
3. we are
4. they are
45. 1. miss
2. waste
3. lose
4. change

46. 1. at
2. on
3. with
4. for
47. 1. help
2. helped
3. will help
4. had helped
48. 1. prizes fabulous to win
2. to win fabulous prizes
3. for fabulous prizes winning
4. for winning prizes fabulous
49. 1. so
2. if
3. because
4. which
50. 1. Let
2. Turn
3. Put
4. Spend



คำสั่ง : ให้นักเรียนระบายรหัสชุดข้อสอบที่ปรากฏบนหน้าปกแบบทดสอบวิชาภาษาอังกฤษ ลงบนกระดาษคำตอบนี้ให้ถูกต้อง จึงจะได้คะแนน

รหัสชุดข้อสอบวิชาภาษาอังกฤษ					
<input checked="" type="radio"/> 100	<input type="radio"/> 200	<input type="radio"/> 300	<input type="radio"/> 400	<input type="radio"/> 500	<input type="radio"/> 600

แบบปรนัย 4 ตัวเลือก จำนวน 50 ข้อ ข้อละ 2 คะแนน รวม 100 คะแนน

วิธีการตอบ ระบาย 1 คำตอบที่เป็นคำตอบที่ถูกต้องที่สุดในแต่ละข้อ

ข้อ 1-50				
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